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COMPLETIAL

15 March 1972

MEMORANDUM FOR: Acting Director of Training

SUBJECT : Emphasis Upon National Intelligence

in War Colleges

1. I suspect that the various War Colleges have levied a curriculum development responsibility upon some member or members of the Faculty. Through our existing liaisons with these War Colleges we should be able to identify the individuals concerned and then arrange to get our message to them, perhaps through our assigned representatives. I do not know how much influence we can bring to bear in this fashion but each of these schools undoubtedly provides time in the curriculum for coverage of intelligence organizations, missions, functions, etc. It should not be inordinately difficult to raise the issue even if we cannot get the most desirable resolution.

- 2. Another possibility would be for those Agency officials who are invited to talk at the War Colleges to respond to the invitation by indicating that they would like to talk about the topic of National Intelligence and its value to national leadership. I doubt that the schools would reject the request. Essentially what I am driving at here is the notion that representatives of CIA ought to avoid the traditional "mission, function, and war stories" approach and shift over to the kind of coverage that Mr. Colby is interested in.
- 3. A variation of the system outlined in paragraph 2 would be to have a letter written to each of the schools with which we are concerned. This letter should indicate our interest in discussing the subject of National Intelligence and its value, and suggest that speakers invited from CIA be assigned this subject.

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4. A slightly more elaborate approach to all of this might be to invite the Commandants of each of the schools to attend a luncheon, or some similar sort of affair, for the purpose of discussing the kind of input to their respective programs which the Agency would prefer to undertake. If nothing else, this particular approach has the value of the personal touch.

Chief, Support School, OTR

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